## 4.05 Hygiene

# BERMAGUI PRESCHOOL



Written By

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Aim

To minimise the risk of infection between children, and children and staff. To support our basic aim of providing a safe and loving environment for children and staff.

#### Strategies

Implementation:

The staff will endeavour to implement the following precautions to the greatest extent possible under the circumstances on any given day.

#### To avoid the risk of cross infection of communicable diseases:

- all body fluids will be treated as infectious
- gloves will be worn when administering first aid or attending to children where such body fluids are involved
- all open sores or wounds are to be well covered

#### Centre staff will take the following precautions during first aid:

- Use disposable gloves
- Avoid contact with blood, faeces and urine if your hands or lower arms have cuts or open wounds
- Wash hands, lower arms and other body parts in contact with blood, faeces and urine thoroughly with soap and water
- Place wastes after contact with blood in a plastic bag and seal for disposal
- Wash carpeted area with soap and water
- Wash thoroughly all scissors and other instruments in water to remove blood: instruments can be effectively sterilised by soaking in household bleach for 30 minutes
- If another child has his/her hands and lower arms contaminated with blood or faeces, body parts should be washed with soap and water, as well as any other parts in contact with products

#### The following procedures should be carried out at all times:

#### Always wash your hands:

- before preparing food
- after toileting children and self
- before eating wash children's hands too!
- before (if possible) and after first aid

## RELEVANT EDUCATIONAL INFORMATION FOR THE ABOVE IS AVAILABLE FROM YOUR LOCAL COMMUNITY HEALTH CENTRE.

#### Hand Washing:

#### Hazards:

- Cross infection
- Spread of disease

#### Equipment:

- Paper towel
- Liquid soap dispenser

#### What You Should Do:

- Use soap and running water
- Wash thoroughly and often
- Rub hands vigorously as you wash them count to 10
- Wash all surfaces
  - Backs of hands
  - Palm to palm
  - Palm over the back of hands
  - Palm and fingers joined
  - Back of fingers joined together
  - Rotate thumbs in palms
  - Rotate fingers in palms
  - Wrists
  - Between fingers
  - Under fingernails (nail brush if required)

#### When You Finish:

- Rinse well count to 10
- Turn off tap using a paper towel
- Dry well
- Dispose of towels in an appropriately lined pedal bin

#### When Hand Washing Should Be Undertaken:

A high standard of personal hygiene is essential and hands must be washed:

- On arrival at Bermagui Preschool
- Before and after preparing food
- After contact with blood or body fluids
- Before eating and/or drinking
- After toileting yourself of a child
- Before and after changing nappies and underpants
- Before and after applying sunscreen
- After wiping your or a child's nose
- After cleaning up urine, faeces or vomit
- After wearing disposable gloves
- After touching animals
- After carrying our cleaning procedures, for example, washing up and/or rubbish removal
- After messy paly and other craft activities
- After outdoor play
- After using pesticides

#### The Service Routine for Cleaning & Disinfecting Equipment:

Remember to clean first, then disinfect

- Washable toys are washed using water and detergent when required
- Dress up clothes are washed once a term or as required
- Soft toys are washed once a term or as required
- Books are checked and disinfected on rotation of use
- The sandpit is covered when not is use and raked daily. When a contamination does occur, the spillage is removed using a spade, placed in a labelled, sealed plastic bag and disposed of appropriately. The sandpit is also thoroughly hosed at this time
- Bathrooms are cleaned daily and as required throughout the day. Particular attention is paid to the toilet flushes and seats, door handles, and tap handles
- Nappy change tables are cleaned after each use and thoroughly at the end of each day
- Surfaces that are frequently used by the children are cleaned and disinfected daily and as required throughout the day
- Floors are cleaned daily and swept as required throughout the day, for example after craft activities and meal times
- Mattress covers and linen are changed periodically based on attendance (weekly or fortnightly as a minimum)
- Bed mats are disinfected weekly or as required
- Other areas, for example, lockers and window ledges, and equipment, for example, chairs, and book shelves are washed and disinfected at least weekly

### **Colour Code for Cleaning Materials:**

Kitchen:	Yellow	
Meals:	Green	
Art & Craft:	Blue	
Bathroom:	Red	

#### Faeces, Vomit or Blood Spills:

#### Equipment:

- Disposable gloves
- First Aid kit
- Spillage kit
- Plastic bag for infectious waste

#### Before You Start:

- Treat all spills of body fluids as potentially infectious
- Move the child or person to safety and comfort
- Put on the PPE
- If possible, contain the source of the spill

#### What You Should Do:

- · Avoid direct contact with the matter as far as possible
- Clean/mop up as much of the spillage as possible with paper towel or cat litter
- Disinfect the area
- Wash hands, lower arms and any other bodily parts in contact with, or splashed by blood. Thorough washing with soap and water is adequate
- If blood gets into the eye, rinse eyes gently but thoroughly with water while the eyes are open
- If blood gets into the mouth, spit it out and then rinse the mouth with water several times
- Toys and clothes, soak in bleach or chlorine solution cold water, wash in normal manner

- Remove gloves (wrist first)
- Place gloves, any cloths, paper towels and/or cat litter used etc. in a sealed, leak proof, plastic bag marked as infectious waste
- Dispose of waste appropriately
- Wash hands thoroughly and dry well

#### Soiled Cot or Bed:

#### Hazards:

- Cross infection
- Spread of disease

#### Equipment:

- Individual cloth towels or disposable paper towel
- Liquid soap dispenser

#### What You Should Do:

- Remove as much of the spill as possible with paper towel
- Place in plastic bag, seal off and mark as infectious waste
- Clean area with water and detergent
- Disinfect area
- Air dry if possible
- Replace the bed linen
- Soiled linen should be place in the laundry bag for 'infectious' materials and washed as soon as reasonably practical

- Wash hands thoroughly
- Rinse well, count to 10
- Turn off tap using a paper towel
- Dry well
- Dispose of towels in an appropriately lined pedal bin

#### Using a Hazardous Substance:

#### Equipment:

- MSDS (Material Safety Data Sheet)
- Rubber gloves
- Identified/designated cleaning cloth

#### Before You Start:

• Always read the MSDS

#### What You Should Do:

- Find a clear space for mixing, decanting or diluting a hazardous substance. Remember if there is someone nearby, or you are in a busy area you could be bumped and/or the container could be knocked over
- Follow the manufacturer's instruction and/or the MSDS information carefully

#### Never:

• Use an empty 'food' container or drink bottle to store decanted, diluted or a mixture of chemical products

#### Where to From Here:

• If an accident occurs follow the clean up and first aid procedures on the MSDS

- Thoroughly clean the area where you have been decanting, mixing and diluting a hazardous chemical
- Store appropriately in a well-lit, ventilated, lockable, childproof cupboard away from the children. Leave a little space between each container and as far as possible store only those products with the same *dangerous goods* classification together on a shelf

#### **Cleaning Up After the Spill of a Hazardous Product:**

#### Equipment:

- Splash goggles, rubber gloves, long sleeved protective overalls
- A tray of sand
- Leak proof, heavy duty, plastic bags
- Plastic container/bucket with lid
- Tongs
- Dustpan & brush
- Floor mop
- Washing up liquid detergent
- Damp paper towel/cloth if broken glass is involved

#### Before You Start:

- Put on the PPE
- If possible, contain and remove the source of the spill

#### What You Should Do:

- Spread the sand on the chemical
- Remove the broken container using tongs and/or the damp paper towel/cloth and place in the plastic container/bucket
- Use tongs to place any pieces of glass and place in plastic container/bucket with lid
- Use dustpan and brush to clean up cat litter and place in heavy duty plastic bag/s

#### Never:

• Attempt to clean up a spill in a potentially harmful (for example, explosive) situation. In these instances, implement emergency evacuation procedures

- Tie off/seal the containers/bags containing the cat litter, the container etc. and label the container/bags
- Dispose of the materials in accordance with the MSDS
- Mop the affected area using washing up liquid detergent
- Wash your hands and any other affected area thoroughly with soap and water (or alternatives if recommended on the MSDS)

#### **Manual Handling:**

#### Equipment:

- Step ladder
- Trolleys

#### Before You Start:

- Make sure you can see where you are going when carrying a large or awkward load
- Plan the lift
- Place feet comfortably apart, firmly on the floor and bend your knees
- Stand directly in front of the person or item to be moved
- Tuck your chin in

#### Never:

- Carry a child on your hip
- Twist while lifting
- Bend you back

#### What You Should Do:

- Kneel rather than bend down whenever possible
- Push rather than pull
- Minimise the need to reach above shoulder level
- Carry children only when necessary with one arm under their buttocks, the other supporting the child's back
- Hold the child or item close to you
- Use both arms to get a firm grip on an item and spread the weight
- Move with smooth, even actions
- Turn your whole body when changing direction
- Squat to lift heavy objects from a low level

Relevant Legislation Education and Care Services National Regulations National Quality Standards

Resources & References

Relevant Documentation

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