



### Written By

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### Aim

To have a centre policy regarding discipline which encourages children to co-operate, enhance their self-esteem and encourage their ability to interact with others.

### Strategies

- Guidance and discipline will encourage individuality and confidence of children and will never lower their self-esteem.
- Language by staff will be positive, clear and developmentally appropriate for the child in question.
- Limits will be set and children reminded of them at the beginning of each year / term, or whenever needed.
- No physical punishment of any kind will be permitted or used.
- Staff, by using a positive approach in guidance and discipline, will recognize why a child behaves in a certain way and encourage more acceptable forms of behaviour

#### Staff will:

- Use a positive approach in guidance and discipline
- Gently remove a disruptive child from a group without physical force until such time as the child has settled down and able to return to a group situation.
- Have realistic expectations of the children in their care.
- Show sensitivity to children's background and current home situations.
- Discuss with parents the centre's discipline policy and seek parents' assistance for solutions should problems arise.
- Encourage other children to show sympathy for children experiencing difficulties.
- Endeavour to create bond/rapport with each child in their care so that should a disruptive situation arise they will have the child's confidence and the ability to be able to handle the same.
- Get down to the children's eye level to discuss situations.
- Consult parents regularly on the discipline policy and seek constructive solutions to any differences in values.

#### Children will:

- Be involved in the setting of limits and explanations offered as to why a certain type of behaviour is unacceptable, i.e. the safety of other children and staff.
- Be presented with clear alternatives to help them develop their ability to make decisions and direct themselves.

Where a child continues to behave in an unacceptable manner, parents / guardians will be consulted and asked to work with staff to ensure discipline techniques and behaviour management strategies are consistent and clear.

In consultation with the parent / guardian, the Director may seek advice or assistance from external support agencies to help with any ongoing behaviour issues.

#### Relevant Legislation

Education and Care Services National Regulations 2011.  
National Quality Standard

#### Resources & References

The National Quality Standard (2010).  
Being, Belonging and Becoming: The Early Years Framework for Australia (2009).  
Education and Care Services National Regulations, 2011

#### Relevant Documentation

#### Date Adopted:

January 2017

#### Review Date:

January 2020