



### Written By

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### Aim

### Strategies

#### The individual needs of the children will be met through:

- Love and care from dedicated professional staff
- Opportunities to make choices and have input into their own learning and play.
- Activities that develop a sense of care and respect for others as well as a healthy self esteem
- A positive and accepting environment in which to develop the social behaviours that leads to independence, self control and emotional development.
- Active play and exercise that enhances physical and gross motor development
- Activities to stimulate the imagination, creativity, aesthetic awareness and fine motor skills
- A range of activities that encourage curiosity, experimentation, exploration, investigation, problem solving and thinking
- Opportunities to explore and develop literacy, language and perceptual skills.
- Promotion of links with the community through supervised, educational excursions.
- Structured experiences and guided group activities necessary to develop skills for a smooth transition to primary school
- Opportunities to learn about the environment, health, nutrition etc will be provided.
- Activities, experiences and resources that reflect diversity and avoid stereotyping
- Promotion of links between the child, family and community
- Learning and education to be incorporated in every aspect of the daily program, including child directed play, group sessions, routines and meal times.

### Relevant Legislation

Education and Care Services National Regulations 2011  
National Quality Standards 2010

### Resources & References

The National Quality Standard (2010).  
Being, Belonging and Becoming: The Early Years Framework for Australia (2009).  
Education and Care Services National Regulations, 2011

### Relevant Documentation

This policy is displayed in the Preschool and will be provided as part of Bermagui Preschool Induction Procedure.

### Date Adopted:

January 2017

### Review Date:

January 2020